St George's Central CE Primary School and Nursery

Long Term Plan for Year 6 Maths

Year 6										
Autumn				Addition and Subtraction		Multiplication and Division			Measure	Fractions
NB - Autumn Term is 15	Nevise di 14e objectives			Word problems Factors, multiples, prime numbers			Converting	Simplifying fractions		
weeks,				All methods		4 digit x 2 digit			units of	Comparing fractions
therefore				Revise all NC objectives		4 digit ÷ 2 digit BODMAS (if secure)			measure	Add and subtract with different
extend 4 ops strands						BODINAS (II secure)				denominators
										denominators
	Incli			ude measurement – all contexts					Reasoning	Include measurement
Reasoning and problem solving									and	– all contexts
neasoning and problem solving									problem	Reasoning and
									solving	problem solving
Spring	Fractions			Decimals, percentages Equivalents		Ratio and Proportion		Geometry		Measurement
	Multiplying proper fractions					Problem solving involving:		Properties of 2D and 3D		Area and Perimeter
	Dividing proper fractions by a whole number			Parts of whole shape, quantity compare		Missing values (x and ÷)		shapes		Volume
				and order		Calculation of percentages Shapes and scale factors				
				Fractions and m		nd multiples				
				Include measurement – all conte						Reasoning and
•		6		Reasoning and problem solving	g	CAT				problem solving
Summer	Geometry:	Statistics	Algebra	Multi-step problems		SATs	Algebra		Properties of Number	
		Position and Pie charts Simple Direction Line graphs formulae		All contexts			Generate and describe		Revise all NC objectives	
	Direction Line graphs formulae Position in all Mean, Generate					linear sequences Express missing number				
	4 quadrants median, and					•	lgebraically			
	Translation mode, range describe				1 -		numbers that	:		
	Reflection		linear				-	uation with 2		
	sequer		sequences	ces			unknowns			
Include measurement – all contexts							Reasoning and problem		Include measurement – all contexts	
Reasoning and problem solving							solving		Reasoning and problem solving	